Sermon Supplement from June 30

Proverbs #3 - Foolishness

Warm Up: When you think of the word "fool," who or what comes to mind? **Dig In**

Read the following Proverbs and discuss what you learn about a simple person and a fool.

- The Simple person: 14:15; 22:3; 14:18; 7:7.
- The Fool: 1:7; 10:8,10,14; 10:23; 12:15; 12:23; 13:20; 17:10, 24, 28; 18:2; 26:1, 4-5, 7-9, 11; 29:11.

Answer the following application questions:

- Do you tend to be defensive or appreciative when people correct you? (9:7-8)
- Do you tend to be naïve and gullible? (14:15)
- Do you tend to chase dreams while ignoring daily responsibilities? (12:11)
- Do you learn from mistakes in life or tend to repeat the same mistakes? (26:11)
- Do you tend to talk more or listen more? (18:2)
- What does your anger/self-control say about you? (29:11)
- Which path are you on? How do you know?

Wrap-Up

• What are a few of your personal take-aways from this message? What did you find challenging and encouraging? What is an action step you will take?

PROVERBS READING CHALLENGE: Read through Proverbs 2-3 chapters per week over the summer using the H.E.A.R. method described below. If you are meeting in a small group or with your family, spend some time each meeting sharing what you are learning.

- HIGHLIGHT: While reading your selected text for the day, write down a verse, phrase, or idea that stands out.
- **EXPLAIN:** Using basic Bible study principles, explain what that verse or thought means in your own words. Be careful to explain the meaning considering the context.
- APPLY: Record how the text applies to the way you think, feel, act.
- **RESPOND:** Write down a prayer or action step that you will take.

Adapted from Foundations by Robbie Gallaty

Proverbs Resources:

- God's Word for You: Proverbs, Kathleen Nielson devotional, easy to read
- <u>Preaching the Word: Proverbs</u>, Raymond Ortlund application focused, pastoral
- <u>Baker Commentary Old Testament: Proverbs</u>, Tremper Longman III scholarly, yet accessible.

Next Week's Sermon: The Heart